



# SC Annual School Report Card Summary

Jackson School  
KERSHAW COUNTY  
Grades: K-5 Enrollment: 539  
Principal: Matia Goodwin  
Superintendent: Frank E. Morgan, Ed.D.  
Board Chair: Mara H. Jones

**PERFORMANCE** Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

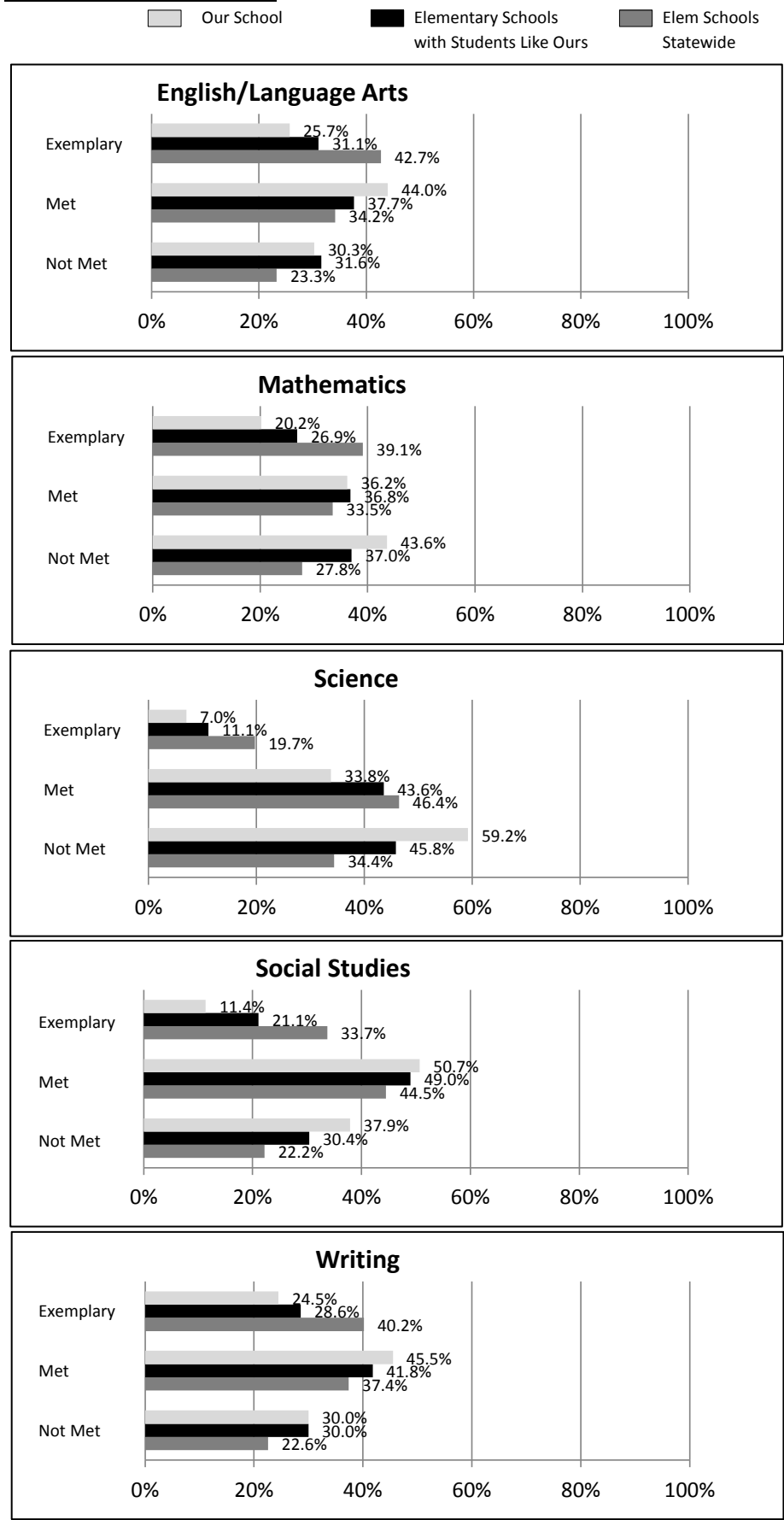
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014 | Average         | Average       | TBD                            | TBD             | C   | N/A                      |
| 2013 | Average         | Average       | N/A                            | N/A             | C   | N/A                      |
| 2012 | Below Average   | Average       | N/A                            | N/A             | F   | N/A                      |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 7         | 13   | 114     | 21            | 8       |

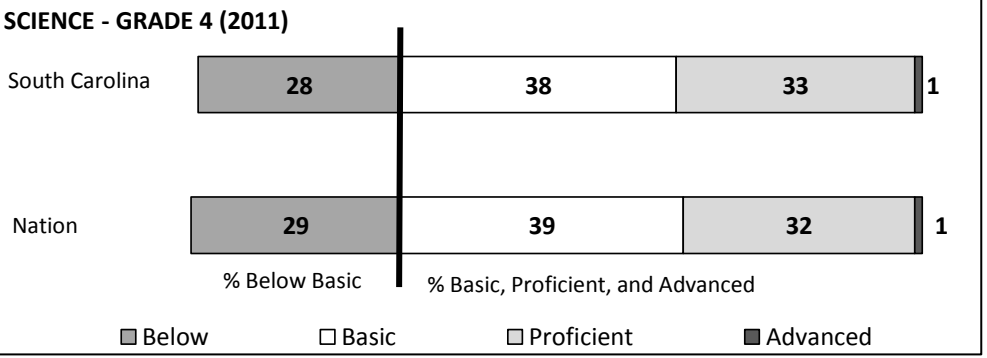
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Jackson School  
KERSHAW COUNTY  
SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary<br>Schools with<br>Students Like<br>Ours | Median<br>Elementary<br>Schools |
|--|------------|-----------------------|---|---------------------------------|
| Students (n = 539)   |            |                       |   |                                 |
| Retention rate   | 1.5%       | Down from 1.7%        | 1.6%  | 1.0%                            |
| Attendance rate  | 95.9%      | Up from 95.6%         | 96.0%   | 96.5%                           |
| Served by gifted and talented program  | 3.0%       | Up from 2.1%          | 4.2%  | 7.3%                            |
| With disabilities  | 10.5%      | Down from 11.0%       | 13.4%   | 12.5%                           |
| Older than usual for grade   | 3.0%       | Up from 2.8%          | 2.6%  | 1.8%                            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change             | 0.0%  | 0.0%                            |
| Teachers (n = 37)  |            |                       |   |                                 |
| Teachers with advanced degrees   | 70.3%      | Down from 70.6%       | 60.8%   | 62.3%                           |
| Continuing contract teachers   | 73.0%      | Down from 79.4%       | 78.7%   | 81.2%                           |
| Teachers returning from previous year  | 85.0%      | Up from 80.7%         | 85.1%   | 88.4%                           |
| Teacher attendance rate  | 94.3%      | Up from 90.9%         | 95.2%   | 95.3%                           |
| Average teacher salary*  | \$47,608   | Down 1.6%             | \$46,710  | \$47,902                        |
| Classes not taught by highly qualified teachers                              | 0.0%       | No change             | 0.0%  | 0.0%                            |
| Professional development days/teacher  | 12.2 days  | Up from 11.2 days     | 10.7 days   | 10.9 days                       |
| School   |            |                       |   |                                 |
| Principal's years at school  | 3.0        | Up from 2.0           | 4.0   | 4.0                             |
| Student-teacher ratio in core subjects                                       | 22.8 to 1  | Up from 22.7 to 1     | 18.7 to 1   | 19.9 to 1                       |
| Prime instructional time   | 88.3%      | Up from 84.4%         | 90.1%   | 90.7%                           |
| Opportunities in the arts  | Good       | No change             | Good  | Good                            |
| SACS accreditation   | Yes        | No change             | Yes   | Yes                             |
| Parents attending conferences  | 28.5%      | Down from 86.3%       | 100.0%  | 100.0%                          |
| Character development program  | Good       | No change             | Excellent   | Excellent                       |
| Dollars spent per pupil**  | \$6,798    | Up 8.8%               | \$8,130   | \$7,680                         |
| Percent of expenditures for instruction**                                    | 73.8%      | Up from 72.0%         | 65.7%   | 66.8%                           |
| Percent of expenditures for teacher salaries**                               | 73.2%      | Up from 69.0%         | 64.8%   | 66.0%                           |
| ESEA composite index score   | 73.7       | Down from 77.1        | 76.0  | 85.7                            |

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 34       | 67        | 25       |
| Percent satisfied with learning environment            | 88.2%    | 76.1%     | 76.0%    |
| Percent satisfied with social and physical environment | 91.5%    | 80.8%     | 80.0%    |
| Percent satisfied with school-home relations           | 77.2%    | 86.4%     | 44.0%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Jackson School we continue to lead the way by infusing the 7 habits of highly effective people by Dr. Stephen Covey into our curriculum, traditions, systems and the culture of our school. We have had an exciting school year living our unified school vision of growing a community of leaders by engaging one person at a time.

At Jackson School our students are leading the way by being responsible, showing initiative and working together as problem solvers. All students keep a leadership notebook where they track their data, classroom progress, celebrations, leadership roles and reflections. Our students also use their leadership notebooks to participate in data chats with their parents, teachers, students, and other faculty members. Our school goal is for 100% of our students to participate in a leadership role during the school year. In order to achieve this goal, our students can apply for classroom leadership jobs, school jobs and participate in monthly leadership clubs. On May 21, we hosted our second Leadership Day where people from our community and around the state visited us and observed our students lead at Jackson School. Our theme was Happiness Is...Living the 7 Habits!

Jackson School also continues to lead the way with creating a positive school climate where students feel safe and enjoy learning. We continue to reduce discipline referrals and increase positive behavior by using PBIS (Positive Behavior and Intervention Systems). We received funding from a District Safe Schools Grant and with these funds we hired an additional guidance counselor and part time social worker.

Jackson School leads the way in literacy. A State Department of Education consultant continued to work with our teachers throughout the year by providing numerous professional development opportunities that focused on reading, writing, and researching engagement. Our school was awarded \$10,000 through this project, and we were able to begin building our classroom libraries so our students can be even more engaged during independent reading. All of our students are given the Fountas and Pinnell reading assessment at least three times a year, and our guided reading instruction is differentiated to meet individual student needs. We use data to drive our instruction and all teachers work together as a data team in order to continue enhancing instructional practices. We concluded the year with the State Department Summer Reading Loss Project. Each student was given nine books to take home and read over the summer. Students were also given a reading log to complete and return next year.

Our teachers continue to lead the way by participating in ongoing professional development opportunities. Amanda Harris was recognized as the Jackson School Reading Teacher of the year and she was named as the Kershaw County School District Reading Teacher of the year.

As we anticipate the 2014-2015 school year, our focus will remain on professional learning and application of knowledge. We will continue engaging our teachers and students through inquiry, a continuation of data analysis and collaboration. At Jackson School We LEAD (Lead, Encourage, Achieve and Dream)!

Matia Goodwin, Principal

Carla Clay, SIC Chair

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